

## Child and Adolescent Anxiety SIG Member Publications

*April 2015 – September 2016*

Ale, C. M., McCarthy, D. M., Rothschild, L. M., Whiteside, S. P. H. (2015). Components of Cognitive Behavioral Therapy Related to Outcome in Childhood Anxiety Disorders. *Clinical Child and Family Psychology Review*, 18, 240-251. doi: 10.1007/s10567-015-0184-8

Ale, C. M., McCarthy, D. M., Rothschild, L. M., Whiteside, S. P. H. (2015). Components of Cognitive Behavioral Therapy Related to Outcome in Childhood Anxiety Disorders. *Clinical Child and Family Psychology Review*, 18, 240-251. doi: 10.1007/s10567-015-0184-8

Allen, K. B., Allen, B., Austin, K. E., Waldron, J. C., & Ollendick, T. H. (2015). Synchrony-desynchrony in the tripartite model of fear: Predicting treatment outcome in clinically phobic children. *Behavior Research and Therapy*, 71, 54-64.

Allen, K. B., Allen, B., Austin, K. E., Waldron, J. C., & Ollendick, T. H. (2015). Synchrony-desynchrony in the tripartite model of fear: Predicting treatment outcome in clinically phobic children. *Behaviour Research and Therapy*, 71, 54-64.

Allen, K. B., Silk, J. S., Meller, S., Tan, P. Z., Ladouceur, C. D., Sheeber, L. B., Forbes, E. E., Dahl, R. E., Siegle, G. J., McMakin, D. L., & Ryan, N. D. (In press). Parental autonomy granting and child perceived control: Effects on the everyday emotional experience of anxious youth. *Journal of Child Psychology and Psychiatry*.

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Carpenter, A.L., Elkins, R.M., Kerns, C., Chou, T., Green, J.G., & Comer, J.S. (in press). Event-related household discussions following the Boston Marathon bombing and associated posttraumatic stress among area youth. *Journal of Clinical Child and Adolescent Psychology*.

- Carpenter, A.L., Pincus, D.B., Conklin, P.H., Wyszynski, C., Chu, B.C., & Comer, J.S. (2016). Assessing cognitive-behavioral clinical decision-making among trainees in the treatment of childhood anxiety. *Training and Education in Professional Psychology, 10*(2),109-116. doi: 10.1037/tep0000111
- Chou, T., Cornacchio, D., Cooper-Vince, C.E., Crum, K.I., & Comer, J.S. (2015). DSM-5 and the assessment of childhood anxiety disorders: Meaningful progress, new problems, or persistent diagnostic quagmires? *Psychopathology Review, 2*, 30-51.
- Chou, T.C., Carpenter, A.L., Kerns, C.E., Elkins, R.M., Green, J.G., & Comer, J.S. (in press). Disqualified qualifiers: Evaluating the utility of the revised DSM-5 definition of potentially traumatic events among area youth following the Boston Marathon bombing. *Depression and Anxiety*.
- Chu, B. C., Carpenter, A. L., Wyszynski, C. M., Conklin, P. H., & Comer, J. S. (2015, online). Scalable options for extended skill building following didactic training in cognitive-behavioral therapy for anxious youth: A pilot randomized trial. *Journal of Clinical Child and Adolescent Psychology*. doi:10.1080/15374416.2015.1038825
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